General Speech and Language Activities for Home Learning

- Read a book together.
  - Your child can use the word "turn" using a communication device to request turning the page (It's a green/action word)
  - For books I share - you and your child can work on making a phrase with each page (e.g., I like, I see, I hear)
  - Have your child find words on the communication device to label/describe pictures (e.g., girl, boy, butterfly, colors, feelings, etc.) If your child needs help you can help them find the words
  - Ask your child who, what, where questions about the book. Here are some example questions.
    - Who is that?
    - What is he/she doing?
    - Where is he/she?
    - What color is that?
    - What is that?
- Cook together. You can read and follow the directions together. Your child can tell you to "put in" items, "turn" when it's time to stir, and "eat" when it's time to eat.
- Have your child set the table. You can work following directions and concepts (e.g., on, next to, etc.)
- Sort the laundry together. You can talk about the colors, if the clothes are heavy/light
- Describing the weather is like (e.g., sunny, cloudy, rainy, hot/cold, etc.)
- Play simple games together. Even something as simple as playing a bowling app on a tablet - they can practice turn-taking skills.
- Play with Play-doh together and talk about what you're doing (e.g., pushing the play-doh, rolling the play-doh, pushing the play-doh cutters in)
- Using your child's device to
  - Request foods to eat
  - Request activities to do (ex. Going for a walk, watching TV, playing with a toy)
  - Comment
    - I like that
    - I see…
    - I don't like…
    - I hear…

- Talk to your child about different items you find around the house. Work together to describe different items by, color, what group it belongs to, what it's made out of, where it's kept/found, what parts it has, etc.
- Listen to some music together. Talk about if the music is fast/slow, loud/soft, etc.
- Help your child ask questions (using device)- (e.g.,. Where is (teacher/classmate). What are we doing next?)